

## SET 2: INDIAN CONSTITUTION AND POLITICAL SYSTEM

### A PREFACE TO INDIAN CONSTITUTION

Programme	B. A. Political Science Honours				
Course Code	<b>POL1MN102</b>				
Course Title	<b>A PREFACE TO INDIAN CONSTITUTION</b>				
Type of Course	Minor				
Semester	1				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	This course provides a comprehensive exploration of the Indian Constitution, offering a detailed analysis of its historical evolution, key principles, and fundamental rights.				

#### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO 1	The students shall able to analyse judicial verdicts, particularly those related to minority rights, fundamental rights, and religious freedom, fostering critical thinking and enhancing legal analysis skills.	U	F	Instructor-created exams / Quiz
CO 2	Students shall be able to analyse the organisational structures of the Indian Constitution, including its preamble, and recognise the principles guiding the governance of the nation.	U	C	Instructor-created exams / Quiz
CO 3	Students shall be able to examine the directive principles of state policy and understand their role in shaping governance and public policy.	U	C	Instructor-created exams / Home Assignments
CO 4	Students shall critically analyse contemporary challenges and issues gaining an understanding of the roles of judicial activism, judicial review, and constitutional remedies in addressing Fundamental rights	An	K	Assignment / Observation of Practical Knowledge
CO 5	Students shall demonstrate an enhanced ability to critically evaluate legal decisions and articulate informed perspectives on minority rights, fundamental rights, and religious freedom.	An	K	Seminar Presentation / Group Tutorial Work
CO 6	By the end of this module, students will gain a solid understanding of	An	P	One Minute Reflection Writing

	how the Indian Constitution was created by the Constituent Assembly and the salient features of the Indian Constitution			assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

#### Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks (70)
<b>I</b>	<b>Introduction to Indian Constitution</b>		<b>12</b>	<b>20</b>
	1	Constitution: Meaning and Classifications Constitution and Constitutionalism	3	
	2	Constituent Assembly and the drafting process	3	
	3	Salient Features of Indian Constitution	3	
	4	Preamble: the philosophy of the Constitution	3	
	<b>Sections from References:</b> Ackerman, Bruce. 1991. <i>We the People, Volume 1: Foundations</i> . Cambridge: Belknap Press. Austin, Granville. 2016. <i>Working a Democratic Constitution: The Indian Experience</i> . New Delhi: Oxford Basu, Durga Das. 2018. <i>Introduction to the Constitution of India</i> . Nagpur: Lexis Nexis. Bognador, Fabien, and Jacques Ziller. 2015. <i>Comparative Constitutional Reasoning</i> . Cambridge: Cambridge University Press. Chester, Lucy. 1995. <i>The Government of England Under Edward I</i> . Cambridge: Cambridge University Press. Choudhry, Sujit. 2011. <i>Constitution Making</i> . Oxford: Oxford University Press. Dyzenhaus, David. 2015. <i>The Constitution of Law: Legality in a Time of Emergency</i> . Cambridge: Cambridge University Press.			
<b>II</b>	<b>Fundamental Rights and the Citizen</b>		<b>12</b>	<b>15</b>
	5	Fundamental Rights- Nature and Features	4	
	6	Fundamental rights in the Constitution ( Article 12-35)	4	
	7	Criticism of Fundamental Rights	4	
	<b>Sections from References:</b> Sharma, Brij Kishore. 2004. <i>Indian Constitution: A Comprehensive Study</i> . New Delhi: Atlantic Publishers. Pandey, J.N. 2019. <i>Constitutional Law of India</i> . Allahabad: Central Law Agency. Tripathi, Brij Kishore. 2017. <i>Preamble of the Constitution: A Critical Appraisal</i> . New Delhi: PHI Learning. Bakshi, P.M. 2013. <i>The Preamble of the Constitution of India: Its Significance and Interpretation</i> . New Delhi: Universal Law Publishing Co.			
<b>III</b>	<b>Directive Principles of State Policy</b>		<b>12</b>	<b>20</b>
	8	Directive Principles-Features and Classification	4	

	9	Implementation of Directive Principles	4	
	10	Fundamental Rights and Directive Principles	2	
	12	Fundamental Duties	2	
	<b>Sections from References:</b> Stone, Geoffrey R. 1987. “Content-Based Speech Regulations and the Doctrine of Viewpoint Discrimination.” <i>The Supreme Court Review</i> 1987, no. 1: 103-138. Bhatia, Gautam. 2016. <i>The Transformative Constitution: A Radical Biography in Nine Acts</i> . New Delhi: HarperCollins India. Pylee, M.V. 2012. <i>India's Constitution</i> . New Delhi: Universal Law Publishing. Kashyap, Subhash C. 2010. <i>Constitutional Law of India</i> . New Delhi: Universal Law Publishing. Dhavan, Rajeev. 2008. <i>Public Interest Litigation: Understanding the Law and Its Relevance</i> . New Delhi: Universal Law Publishing. Baxi, Upendra. 1982. <i>The Indian Supreme Court and Politics</i> . Delhi: Oxford University Press.			
IV	<b>Working of the Constitution</b>		<b>12</b>	<b>15</b>
	13	Amending the constitution	4	
	14	Emergency Provisions	4	
	15	Elections and Election Commission	4	
	<b>Sections from References:</b> Baxi, Upendra. 1982. <i>The Crisis of the Indian Legal System: Alternatives in Development Law</i> . New Delhi: Indian Law Institute. Austin, Granville. 2003. <i>Working a Democratic Constitution: The Indian Experience</i> . New Delhi: Oxford University Press. Dhavan, Rajeev. 2011. <i>The Constitution of India: Miracle, Surrender, Hope</i> . New Delhi: Universal Law Publishing Co. Sarkar, Sudhir. 2013. <i>The Constitution of India: Historical Roots and the Modern Perspective</i> . New Delhi: Lexis Nexis. Bhattacharya, Pradeep. 2008. <i>Constitutional History of India: Including the Judicial Contributions, 1935-2007</i> . New Delhi: Lexis Nexis. Kohli, Shubhankar. 2019. <i>Understanding India's Constitution: The Spirit, Letter, and Structure</i> . New Delhi: Lexis Nexis. Sharma, R.N. 2010. <i>Introduction to the Constitution of India</i> . New Delhi: PHI Learning Pvt. Ltd.			
V	<b>Open Ended Module</b>		<b>12</b>	<b>10</b>
	1	<b>Case studies: Example</b> 1. Basic Structure of the Constitution: <i>Kesavanada Bharati v. State of Kerala (1973)</i> 2. Minority Rights: <i>D. A. V. College Etc v. State Of Punjab &amp; Ors (1971)</i> 3. Fundamental Rights: <i>Maneka Gandhi v. Union Of India (1978 )</i> 4. Religious Freedom: <i>Shayara Bano v. Union of India</i>		

		(Triple Talaq case) (2017)		
		<b>Real-World Issues</b> <b>Open-Ended Discussions</b> <b>Group Assignment</b>		
<b>Books and References:</b> Austin, Granville. 2008. <i>Indian Constitution: A Cornerstone of a Nation</i> . New Delhi: OUP. Avasthi, A. P. 2012. <i>Indian Government and Politics</i> . New Delhi: Lakshmi Narayan Agarwal. Basu, Durga Das. 2010. <i>Introduction to the Constitution of India</i> . New Delhi: Prentice Hall. Chakrabarty, Bidyut. 2008. <i>Indian Government and Politics</i> . New Delhi: Sage. Chandra, A., W. H. J. Hubbard, and S. Kalantry. 2019. "The Supreme Court of India: An Empirical Overview of the Institution." In <i>A Qualified Hope: The Indian Supreme Court and Progressive Social Change</i> , edited by G. N. Rosenberg, S. Krishnaswamy, and S. Bail, 43-76. Cambridge University Press. Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta, eds. 2016. <i>The Oxford Handbook of the Indian Constitution</i> . Oxford: Oxford University Press. Fadia, B. L. 2010. <i>Indian Government and Politics</i> . New Delhi: Sahitya Bhavan Publications. Johari, J. C. 2008. <i>Indian Political System</i> . New Delhi: Anmol Publications. Kanth, Laxmikanth. 2010. <i>Indian Polity</i> . New Delhi: TATA Magrow. Kashyap, Subhash C. 2019. <i>Constitution Of India - A Handbook For Students</i> . India: Vitasta Publishing Pvt. Ltd. Kashyap, Subhash C. 2008. <i>Our Political System</i> . New Delhi: National Book Trust. Louis, Prakash. 2014. <i>Rights of the Minorities in India</i> . New Delhi: Manak Publications. Mody, Zia. 2013. <i>Ten Judgements that Changed India</i> . New Delhi: Shobhaa De Books. Noorani, G. 2006. <i>Constitutional and Citizen's Rights</i> . New Delhi: OUP. Pylee, M. V. 2010. <i>India's Constitution</i> . New Delhi: Vikas. Pylee, M. V. 2004. <i>An Introduction to the Constitution of India</i> . New Delhi: S.Chand (G/L) & Company Ltd. Raju, M.P. 2002. <i>Minority Rights: Myth or Reality</i> . New Delhi: Media House. Sathe, S. P. 2002. <i>Judicial Activism in India: Transgressing Borders and Enforcing Limits</i> . Oxford: Oxford University Press. Shama, B. K. 2007. <i>Introduction to the Constitution of India</i> . New Delhi: Prentice Hall. Singh, N. P., and R. Saxena. 2014. <i>Indian Politics, Constitutional Foundations and Institutional Functions</i> . New Delhi: PHI.				

**Note:** The course is divided into five modules, with four modules together having total 15 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 20 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

#### Mapping of COs with PSOs and POs :

	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO 2	3											

CO 3				3								
CO 4		2		3								
CO 5				3								
CO 6	3											

#### Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

#### Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

## SET3: INTERNATIONAL RELATIONS

### INTRODUCTION TO INTERNATIONAL POLITICS

Programme	B. A. Political Science Honours				
Course Code	<b>POL1MN103</b>				
Course Title	<b>INTRODUCTION TO INTERNATIONAL POLITICS</b>				
Type of Course	<b>Minor</b>				
Semester	<b>I</b>				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course "Introduction to International Politics" explores the fundamental principles and dynamics shaping global affairs, examine key concepts, historical events, and contemporary challenges to develop a comprehensive perspective on the forces influencing international relations.				

#### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO 1	Students will demonstrate a comprehensive knowledge of major international relations theories, including realism, liberalism, and constructivism, and analyze their relevance in explaining global political phenomena.	R	F	Instructor-created exams / Quiz
CO 2	Students will critically evaluate contemporary geopolitical issues, such as conflicts, economic interdependence, and environmental concerns, to understand their impact on international politics and develop analytical skills in assessing global challenges.	U	C	Instructor-created exams / Quiz
CO 3	Gain insights into the structure and functions of international organizations, such as the United Nations, and assess their effectiveness in addressing global issues, promoting cooperation, and maintaining international peace and security.	U	C	Instructor-created exams / Home Assignments

CO 4	Students will trace the historical development of diplomacy and analyze how diplomatic practices have evolved, especially in the post-Cold War period, considering changes in communication, technology, and the role of non-state actors.	An	K	Assignment / Observation of Practical Knowledge
CO 5	Develop a nuanced understanding of the factors influencing foreign policy decisions, including political, economic, cultural, and strategic considerations, and analyze case studies to assess the complexities of foreign policy formulation.	An	K	Seminar Presentation / Group Tutorial Work
CO 6	Students will examine various instruments of foreign policy, such as military force, economic sanctions, and diplomacy, and critically assess their effectiveness and ethical implications in achieving national objectives on the global stage.	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

#### Detailed Syllabus:

Module	Unit	Content-	Hrs (48 +12 )	Marks (70)
<b>I</b>	<b>Introduction</b>		<b>12</b>	<b>15</b>
	1	Meaning, nature, scope and importance of International Politics	4	
	2	Approaches to the study of International Politics- Idealism, Realism and Neo-Realism	4	
	3	Systems theory, Game theory, and Decision-Making theory.	4	
	<b>Sections from References:</b> Morgenthau, Hans J. Politics Among Nations: The Struggle for Power and Peace. New York: Alfred A. Knopf, 1948. Keohane, Robert O., and Joseph S. Nye Jr. Power and Interdependence: World Politics in Transition. Boston: Little, Brown, 1977. Waltz, Kenneth N. Theory of International Politics. Reading, MA: Addison-Wesley, 1979. Buzan, Barry, and Ole Wæver. Regions and Powers: The			

	Structure of International Security. Cambridge: Cambridge University Press, 2003. Jervis, Robert. Perception and Misperception in International Politics. Princeton, NJ: Princeton University Press, 1976. Axelrod, Robert. The Evolution of Cooperation. New York: Basic Books, 1984. Snyder, Glenn H., Paul Diesing. Conflict Among Nations: Bargaining, Decision Making, and System Structure in International Crises. Princeton, NJ: Princeton University Press, 1977. Wendt, Alexander. Social Theory of International Politics. Cambridge: Cambridge University Press, 1999.		
<b>II</b>	<b>Emergence of the International System</b>	<b>9</b>	<b>15</b>
	4 Westphalian system	3	
	5 Imperialism and Colonialism	3	
	6 Cold War-meaning and implications	3	
	<b>Sections from References:</b> Osiander, Andreas. "Sovereignty, International Relations, and the Westphalian Myth." International Organization 55, no. 2 (2001): 251-287. Cambridge: Cambridge University Press. Croxford Leslie, and Osiander Andreas, eds. The Peace of Westphalia of 1648 and the Origins of the Sovereign State System. New York: Routledge, 2017. Said, Edward W. Orientalism. New York: Vintage Books, 1979. Hobson, John A. Imperialism: A Study. London: James Nisbet & Co., 1902. Gaddis, John Lewis. The Cold War: A New History. New York: Penguin Press, 2005. Westad, Odd Arne. The Global Cold War: Third World Interventions and the Making of Our Times. Cambridge: Cambridge University Press, 2007.		
<b>III</b>	<b>Power in International Relations</b>	<b>15</b>	<b>25</b>
	7 Power, National Power, Elements of National Power	3	
	8 Balance of Power: Meaning, devices and contemporary relevance	3	
	9 Collective Security: Meaning and safeguards	3	
	10 Pacific settlement of International disputes: Devices under UN charter	3	
	11 International Law: nature and limitations	3	
	<b>Sections from References:</b> Morgenthau, Hans J. 1948. Politics Among Nations: The Struggle for Power and Peace. New York: Alfred A. Knopf. Wohlforth, William C., ed. 2007. The Balance of Power in World History. New York: Palgrave Macmillan. United Nations. 1945. Charter of the United Nations and Statute of the International Court of Justice. San Francisco: United Nations. Goldstein, Judith, Miles Kahler, Robert O. Keohane, and Anne-Marie Slaughter, eds. 2001. Legalization and World Politics. Cambridge: MIT Press.		
<b>IV</b>	<b>Diplomacy and Foreign Policy</b>	<b>12</b>	<b>15</b>
	13 Diplomacy: Meaning and nature	2	



	14	Functions, types and limitations of Diplomacy.	2	
	15	Diplomacy in the post-Cold war period	2	
	16	Foreign Policy: Meaning and Determinants	2	
	17	Instruments of foreign policy	2	
	18	War and foreign policy	2	
	<b>Sections from References:</b> Kissinger, Henry. Diplomacy. New York: Simon & Schuster, 1994. Nicolson, Sir Harold. Diplomacy. Oxford: Oxford University Press, 1963. Berridge, G.R. Diplomacy: Theory and Practice. Basingstoke: Palgrave Macmillan, 2015. Blackwill, Robert D., and Harris, Jennifer M. War by Other Means: Geoeconomics and Statecraft. Cambridge, MA: The Belknap Press of Harvard University Press, 2016. Morgenthau, Hans J. Politics Among Nations: The Struggle for Power and Peace. New York: Alfred A. Knopf, 1948. Holsti, Kalevi J. The Dividing Discipline: Hegemony and Diversity in International Theory. Boston: Allen & Unwin, 1985. Nye, Joseph S. Soft Power: The Means to Success in World Politics. New York: Public Affairs, 2004. Keohane, Robert O., and Nye, Joseph S. Power and Interdependence: World Politics in Transition. Boston: Little, Brown, 1977. Clausewitz, Carl von. On War. Edited and translated by Michael Howard and Peter Paret. Princeton: Princeton University Press, 1976. Jervis, Robert. Perception and Misperception in International Politics. Princeton: Princeton University Press, 1976.			
<b>V</b>	<b>Open Ended Module</b>		<b>5</b>	
	1	<b>Case studies:</b> <b>Real-World Issues</b> <b>Open-Ended Discussions</b> <b>Group Assignment</b>	5	

**Note:** The course is divided into five modules, with four modules together having total 18 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

#### Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO 2	3											

CO 3				3								
CO 4		2		3								
CO 5				3								
CO 6	3											

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	